



TE WHARE WĀNANGA O  
AWANUIĀRANGI  
*indigenous-university*

**Literacy and Numeracy for Adults**

# **Maori Caucus**

**Literacy & Numeracy for Adults  
Symposium**

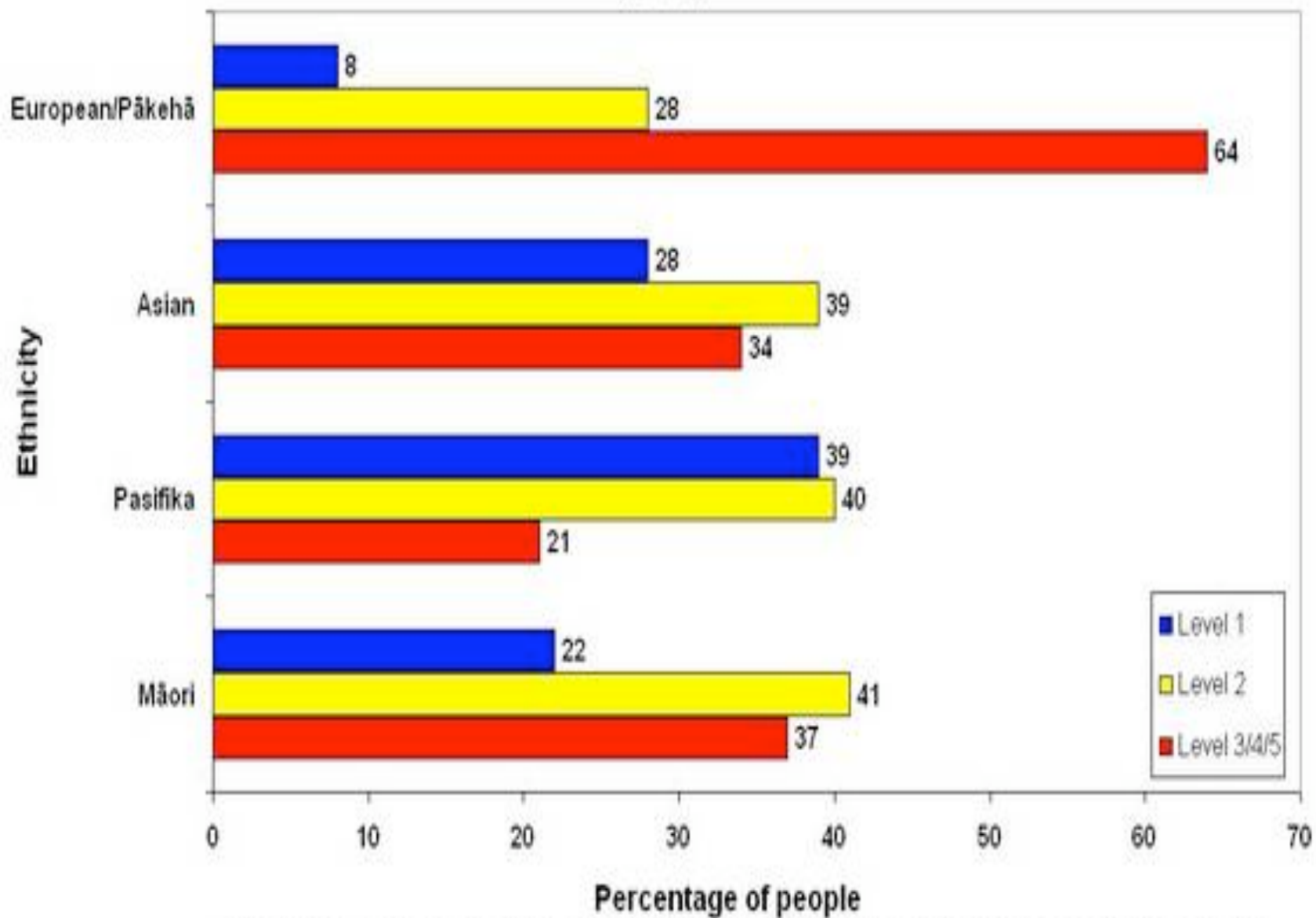
**28 June 2012**

# Demographics

## Characteristics of Human Populations

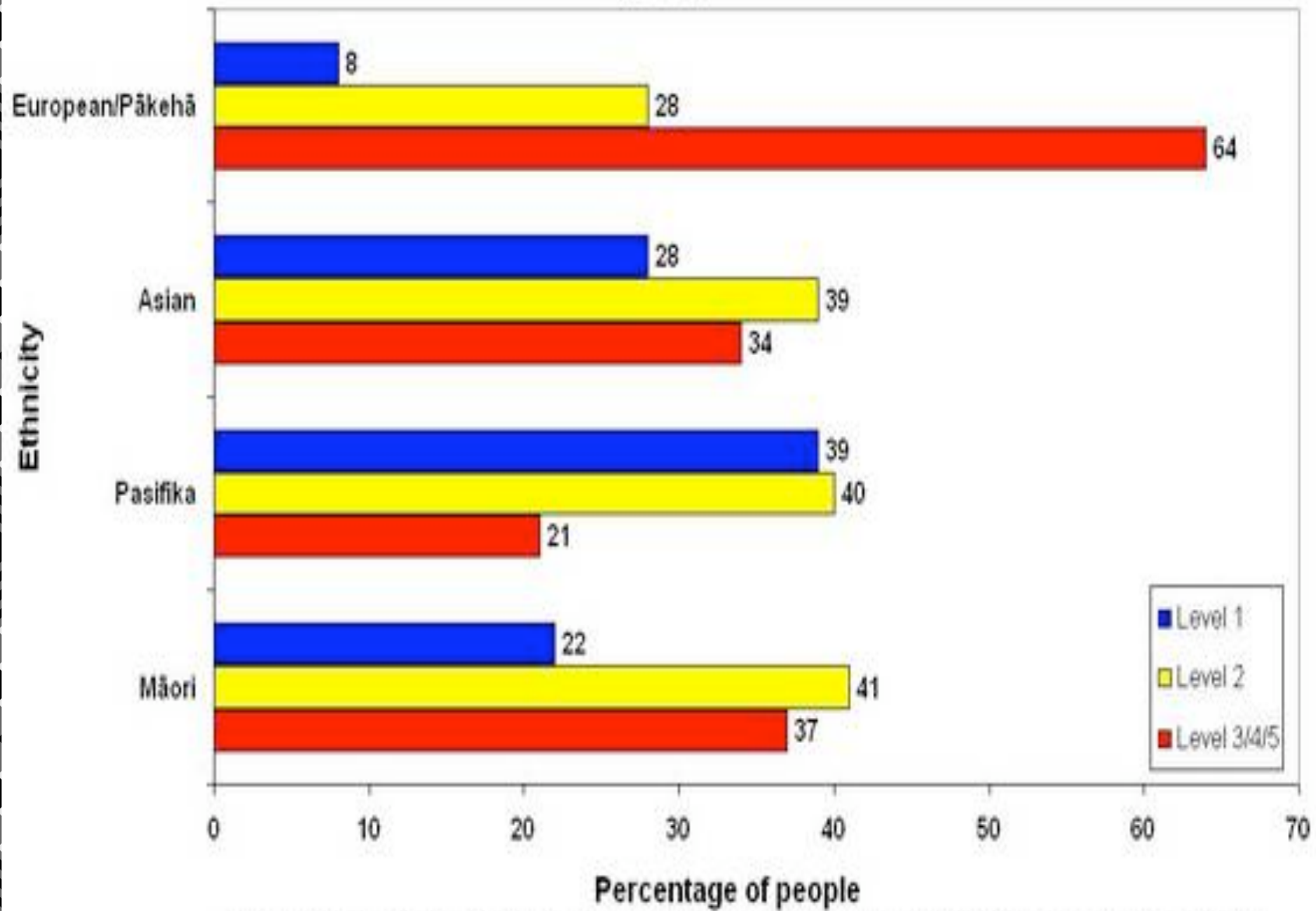
- **1.5 Million people NZ** - *Adult Literacy and Life Skills survey 2006*
- **16 – 25 years are under achieving** - *Māori, Polynesians*
- **15 – 20 years** – *they become the Main Workforce*
- **Migrants** – *imported in to do work*
- **Tokoroa, Kawerau 60s-70s** – *polynesian forestry workforce*
- **Mokopuna, Teachers** – *foreigners teaching our kids*
- **By 2012 Lv 1-3 programs** – *numeracy and literacy must be embedded or funding will be cut*
- **No Purchase** of programs Lv3 2013 – *Hei Manaaki*

### New Zealand adult prose literacy levels by ethnicity (2006)



Source: Ministry of Education, 'Adult Literacy and Life Skills Survey: Literacy Skills in the Adult Population', 2008

### New Zealand adult prose literacy levels by ethnicity (2006)

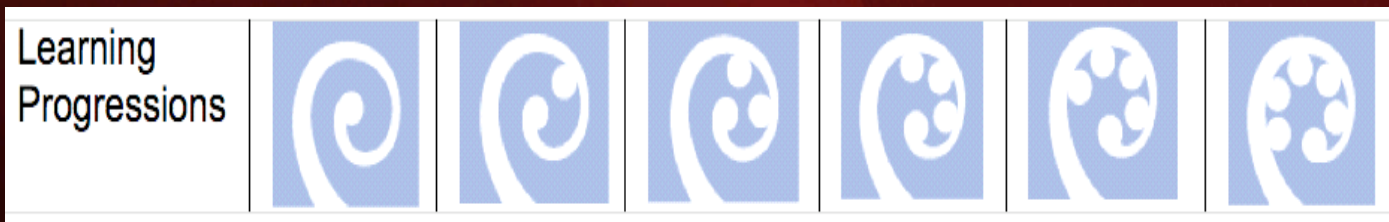


Source: Ministry of Education, 'Adult Literacy and Life Skills Survey: Literacy Skills in the Adult Population', 2008

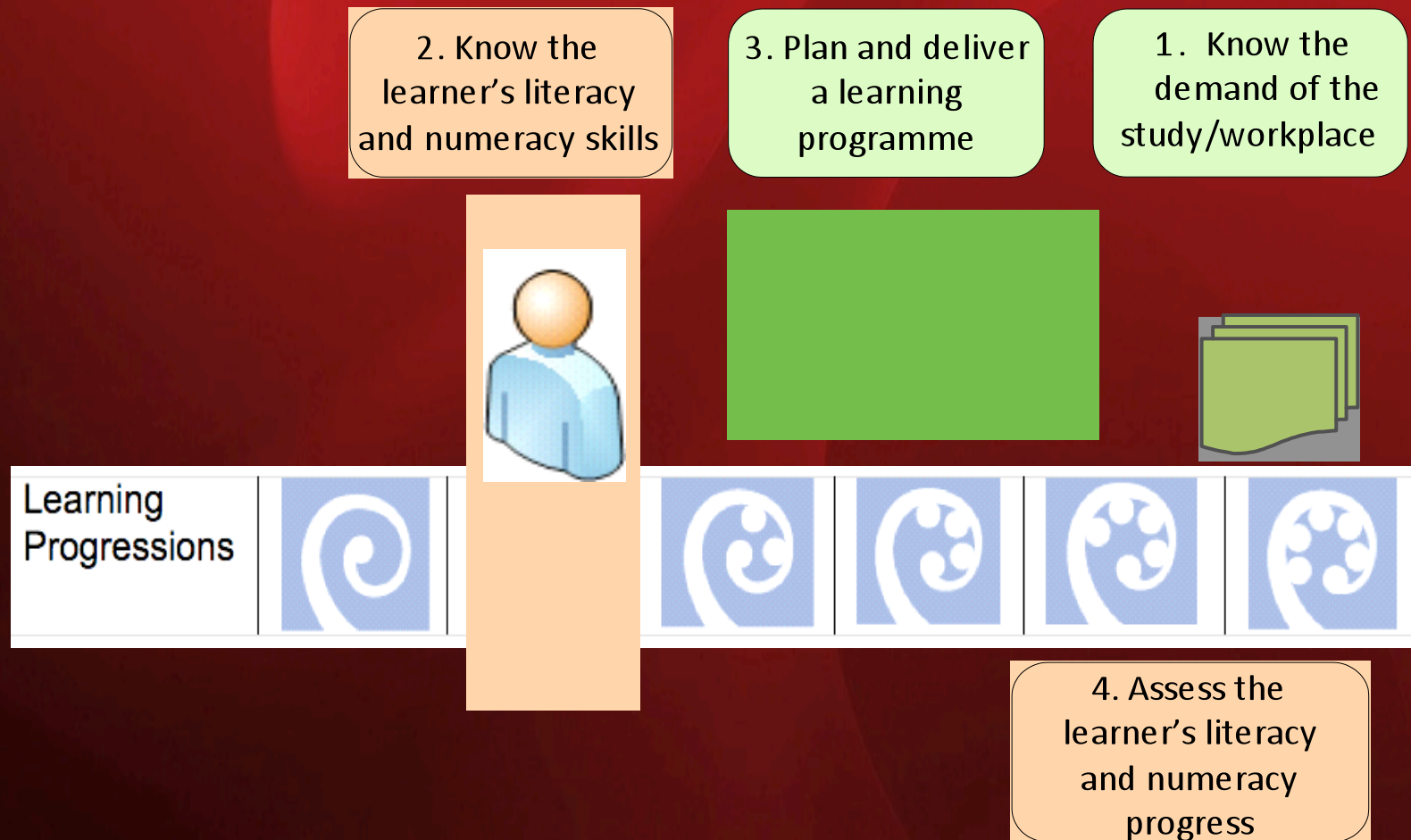


## Quick summary – What is the Assessment Tool

- Main purpose is to inform teachers where their learners are at in their learning
- First NZ evidence based assessment tool for adults
- Linked to the Learning Progressions Framework
- Marae will either be paper base, or online
- Detailed reports will be given on learners and groups of learners once data has been entered



# Role of assessment in strengthening literacy and numeracy



# Learners and the Assessment Tool


- The assessment is not a 'test' it is to gather information to assist their learning and there is no **pass or fail**.
- The assessment is to give the learners an overview of how it can help them in their learning and where they are at on the learning progressions
- Be clear with learners about further future assessments to measure their progress. (Pre & Post)

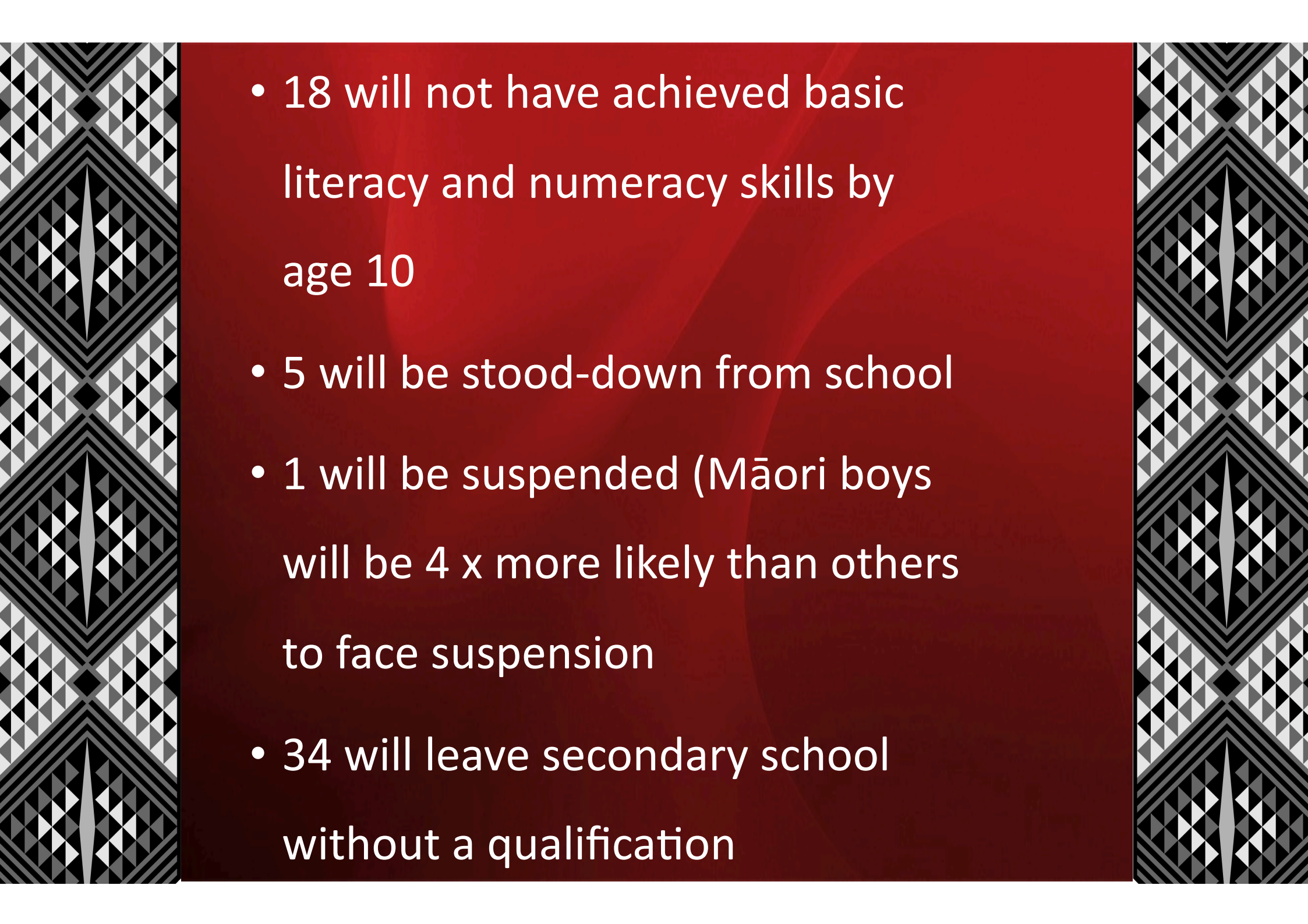


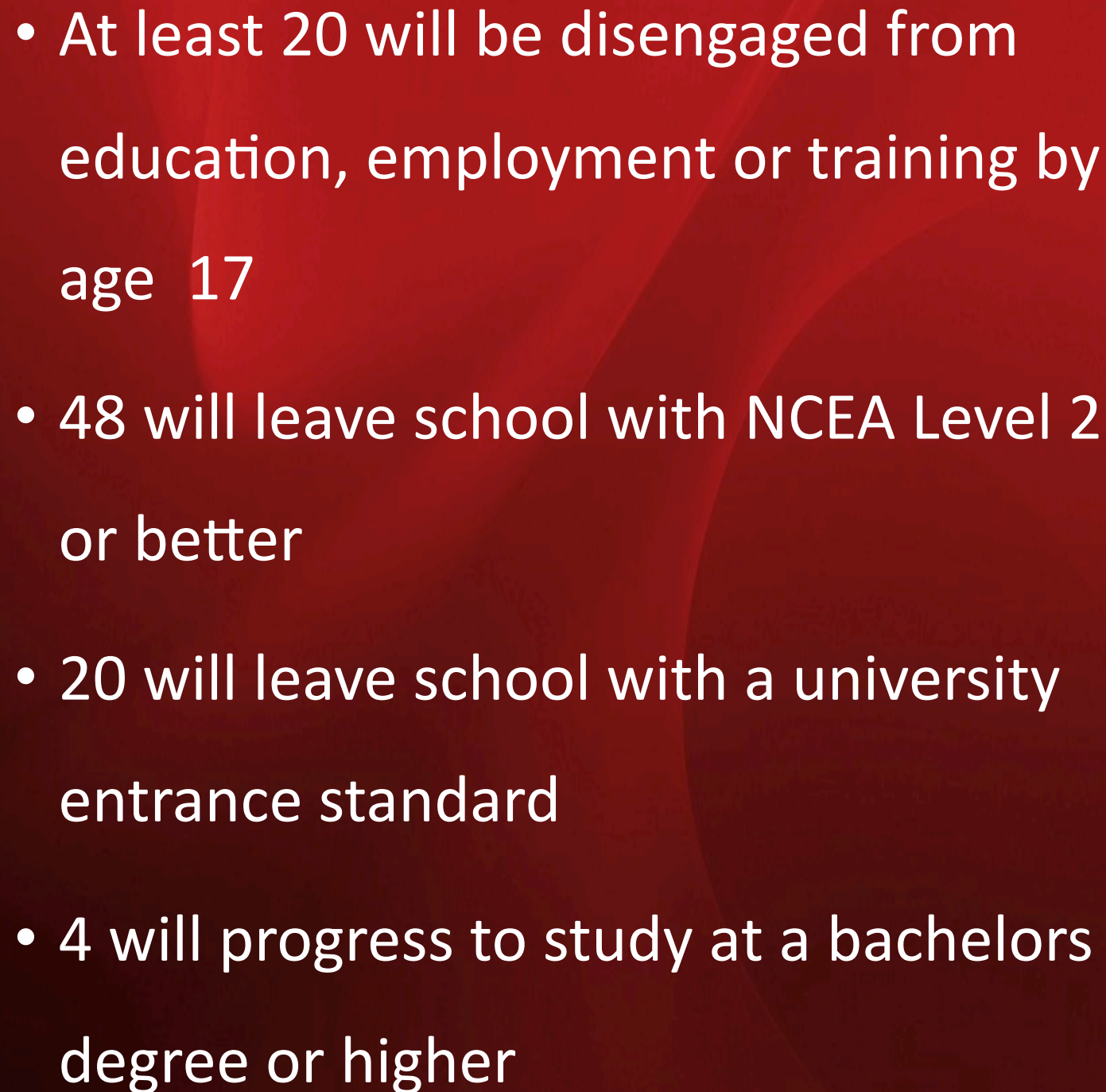
# Maori Learners Likely Experience 2011

For every 100 Māori children who  
started school in 2011, their  
experience is likely to be:



- 
- 89 will have participated in early childhood education
  - 87 will go to school in the North Island
  - 60 will attend a decile 1-4 school
  - 17 will enter Māori Medium Education

- 
- 18 will not have achieved basic literacy and numeracy skills by age 10
  - 5 will be stood-down from school
  - 1 will be suspended (Māori boys will be 4 x more likely than others to face suspension)
  - 34 will leave secondary school without a qualification

- 
- At least 20 will be disengaged from education, employment or training by age 17
  - 48 will leave school with NCEA Level 2 or better
  - 20 will leave school with a university entrance standard
  - 4 will progress to study at a bachelors degree or higher



**[www.literacyandnumeracyforadults.com](http://www.literacyandnumeracyforadults.com)**

**Clicking on this link helps you to stay up to date with new developments with  
the Assessment Tool.**





TE WHARE WĀNANGA O  
AWANUIĀRANGI  
*indigenous-university*